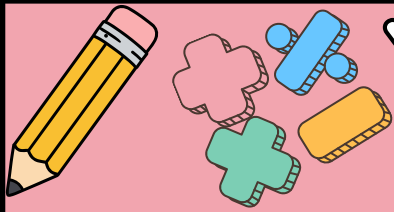


YEAR 5 CURRICULUM OVERVIEW

SUMMER TERM



English	Maths	RE
<p><u>Summer 1:</u> Pupils will study <i>The Brilliant Deep</i> by Kate Messner and coral reefs, linking their reading and writing to environmental and scientific understanding. Pupils will develop reading comprehension skills by exploring non-fiction texts, identifying key ideas, summarising information, and retrieving and inferring meaning. Grammar will focus on accurate use of relative clauses, modal verbs, cohesive devices and expanded noun phrases, alongside secure spelling and punctuation. Spoken language is developed through discussions and presentations on ocean conservation, enabling pupils to express ideas clearly and justify their views. Writing outcomes will include an informative persuasive report.</p> <p><u>Summer 2:</u> Pupils will study <i>Radiant Child</i> to further consolidate reading, writing, and spoken language skills. They will build comprehension through inference and language analysis, and produce biographical, descriptive, and reflective writing using varied sentence structures and accurate punctuation. Grammar, spelling, and editing will be embedded, alongside opportunities for discussion and presentation to support spoken language. Outcome: To write a non-fiction information text.</p>	<p><u>Summer 1:</u> Pupils will focus on developing their understanding of geometry in line with the National Curriculum objectives. Learning will include identifying, comparing, and classifying 2D and 3D shapes based on their properties, including regular and irregular polygons. Pupils will deepen their knowledge of angles, learning to measure, estimate, and draw acute, obtuse, and reflex angles using a protractor. They will explore the concept of angles around a point, on a straight line, and within simple shapes. The unit will also introduce reflection and translation, enabling pupils to describe positions and movements on a coordinate grid. Through practical and reasoning-based activities, pupils will build confidence in using mathematical vocabulary and justifying their thinking.</p> <p><u>Summer 2:</u> Pupils will read, write, compare, and round decimals up to three decimal places, including linking them to fractions, and apply these skills in practical contexts. In measurement, they will convert between metric units, solve problems involving length, mass, capacity, and time, and develop accuracy and reasoning through real-life applications.</p>	<p><u>Summer 1:</u> In Branch 5, pupils will explore the theme of “To the Ends of the Earth,” focusing on the mission of the Church and the work of the Holy Spirit. Pupils will examine scripture, including Acts of the Apostles, to understand how the disciples were empowered to spread the message of Jesus, and will make links between these events and the Church’s mission today. Through discussion, reflection, and creative activities, learners will be encouraged to ask thoughtful questions, compare beliefs, and consider the impact of faith on individuals and communities, while developing respectful attitudes towards different worldviews.</p> <p><u>Summer 2:</u> In Branch 6, pupils will explore how Christian beliefs inspire action, focusing on the Church’s mission, justice, and service. They will engage with scripture and examples of lived faith, developing skills in interpretation, reflection, and discussion. In line with national curriculum objectives, pupils will compare beliefs and consider how religious values influence moral choices, forming their own informed responses.</p>

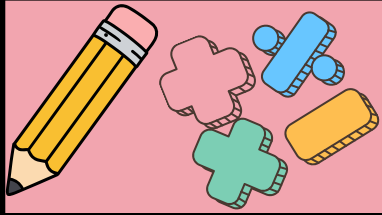


YEAR 5 CURRICULUM OVERVIEW

SUMMER TERM




Science	Geography	History
<p><u>Summer 1:</u> Pupils will explore and compare the life cycles of mammals, amphibians, insects, and birds, identifying similarities and differences in their stages of development. They will deepen their understanding of reproduction in some plants and animals, including key processes such as fertilisation and gestation, presented in an age-appropriate way. Through enquiry-based learning, observation, and the use of scientific vocabulary, children will develop skills in describing processes, recording findings, and making comparisons. The unit also promotes curiosity about the natural world while reinforcing prior knowledge from earlier year groups.</p>	<p><u>Summer 2:</u> This unit will focus on North America and will develop pupils' place knowledge, human and physical geography, and geographical skills. Pupils will locate key countries, cities, and physical features, explore climate, biomes, and land use, and compare regions with the UK, while using maps, atlases, and data to build enquiry and interpretative skills.</p>	<p><u>Summer 1:</u> Pupils will study the Ancient Maya, developing chronological knowledge of a non-European civilisation. They will explore Maya society, including governance, religion, and achievements such as writing and calendars, while comparing these with other ancient cultures. Through enquiry and use of sources, pupils build skills in questioning, interpretation, and understanding cultural diversity.</p>
<p><u>Summer 2:</u> Pupils will explore plant reproduction, including the roles of the flower, pollination, fertilisation, seed formation, and dispersal methods. They will also learn about animal reproduction, in addition, children will be introduced to human development, including changes from birth to old age, with a focus on puberty in a sensitive and age-appropriate way. Scientific enquiry skills will be developed through observing, comparing, and classifying life cycles, as well as interpreting data and drawing conclusions from investigations.</p>	<p>DT</p> <p><u>Summer 2:</u> Pupils will study fashion and textiles, designing and making a purposeful textile product. They will explore existing designs, develop ideas through annotated sketches, and practise key skills such as measuring, cutting, and sewing fabrics. Pupils will select suitable materials and techniques, then evaluate their final product against design criteria.</p>	<p>Music & French</p> <p>Summer 1: French Pupils study "My Home," learning vocabulary for rooms and household items and using simple structures such as <i>il y a</i> and basic prepositions to describe their home. They practise speaking and listening through short questions and responses, while reading and writing simple sentences and descriptions.</p> <p><u>Summer 2: Music</u> Pupils will have a week of music exploring different musical styles.</p>



YEAR 5 CURRICULUM OVERVIEW

SUMMER TERM



Art	ICT	PE
<p><u>Summer 1:</u> Pupils explore key artists and how art communicates ideas in public spaces. They will experiment with techniques such as stencilling and bold composition, using sketchbooks to develop and refine ideas. In line with National Curriculum objectives, pupils will improve their mastery of art techniques, evaluate their own and others' work using appropriate vocabulary, and create a final piece inspired by street art that reflects their personal ideas.</p>	<p><u>Summer 1 & 2:</u> Pupils will work to develop their understanding of spreadsheets and databases. Pupils will learn to collect, analyse and present data using spreadsheet tools, including entering and formatting data, using simple formulae, and generating graphs to interpret results. They will also explore databases by creating, organising and searching data sets, using logical criteria to answer questions and solve problems. Throughout the unit, pupils will apply computational thinking by recognising patterns, designing purposeful data structures, and evaluating the effectiveness of digital tools, supporting the curriculum aims of using technology purposefully to organise, store and retrieve digital content.</p>	<p><u>Summer 1: & 2</u> Pupils will develop their physical competence and tactical understanding through units in cricket and athletics. In cricket, pupils will refine key skills such as batting, bowling, and fielding, applying them in small-sided games to develop teamwork, communication, and strategic awareness. In athletics, they will build proficiency in running, jumping, and throwing events, focusing on technique, control, and personal best performance. Across both units, pupils will be encouraged to evaluate their own and others' performances, demonstrate fair play, and apply fundamental movement skills with increasing consistency and confidence.</p>
	<p>RSHE</p> <p>In the summer term, pupils will discuss the theme of 'Created to love' following the Ten Ten platform. Pupils will also be exploring the platform of 'My Happy Mind' and will be doing weekly 'my happy breathing' sessions.</p>	