

Key Stage 2 2025 - Attainment Summary
St John's Catholic Primary School, Camborne (DfE: 3463)

Caution: Small Cohort/s (<11)

Average Scaled Score		Reading				GPS				Maths				Comp. Used
		Cohort	Ave.	Gap	Comp.	Cohort	Ave.	Gap	Comp.	Cohort	Ave.	Gap	Comp.	
Sex	All pupils	26	109.8	<div><div></div></div> 4.2	105.7	26	108.4	<div><div></div></div> 2.9	105.4	26	109.2	<div><div></div></div> 4.4	104.8	DfE
	Girls	9	109.0	<div><div></div></div> 2.9	106.1	9	107.6	<div><div></div></div> 1.4	106.1	9	108.1	<div><div></div></div> 4.1	104.0	NCER
	Boys	17	110.3	<div><div></div></div> 5.1	105.2	17	108.8	<div><div></div></div> 4.1	104.7	17	109.8	<div><div></div></div> 4.2	105.5	NCER
Disadvantaged	Disadvantaged	8	107.5	<div><div></div></div> 4.4	103.1	8	103.4	<div><div></div></div> 0.7	102.7	8	105.0	<div><div></div></div> 3.1	101.9	NCER
	Other	18	110.9	<div><div></div></div> 4.1	106.8	18	110.6	<div><div></div></div> 3.9	106.7	18	111.1	<div><div></div></div> 5.0	106.1	NCER
SEN	No SEN	19	110.0	<div><div></div></div> 2.9	107.1	19	109.9	<div><div></div></div> 2.8	107.1	19	110.5	<div><div></div></div> 4.2	106.3	NCER
	SEN Support	7	109.4	<div><div></div></div> 9.3	100.2	7	104.3	<div><div></div></div> 5.3	99.0	7	105.7	<div><div></div></div> 6.8	98.9	NCER
	EHCP	0	-		97.6	0	-		97.1	0	-		96.4	NCER
Mobility	Mobile Pupils	6	111.3	<div><div></div></div> 7.7	103.7	6	108.7	<div><div></div></div> 6.3	102.4	6	109.8	<div><div></div></div> 7.7	102.2	LA
	Non-Mobile Pupils	20	109.4	<div><div></div></div> 4.1	105.3	20	108.3	<div><div></div></div> 4.2	104.1	20	109.0	<div><div></div></div> 5.1	103.9	LA
	At school since EY	7	110.0	<div><div></div></div> 4.5	105.5	7	108.6	<div><div></div></div> 4.3	104.3	7	110.4	<div><div></div></div> 6.2	104.2	LA
	Joined After EY	19	109.8	<div><div></div></div> 5.3	104.5	19	108.3	<div><div></div></div> 5.2	103.1	19	108.7	<div><div></div></div> 5.9	102.9	LA

All calculations include the application of 3 additional scaled score points where special consideration has been awarded. For details of comparators used please see the guidance sheet.