



Year 3 Curriculum Overview

Spring Term



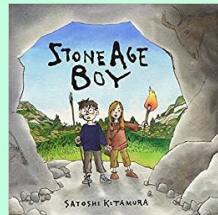
English

Spring 1 - Stone Age Boy

Outcome: Pupils will write a historical narrative set in the Stone Age.

Curriculum skills:

- Form nouns with a range of prefixes
- Use present and past tenses correctly and consistently including the progressive and present perfect forms
- Build a varied and rich vocabulary
- Use inverted commas to punctuate direct speech

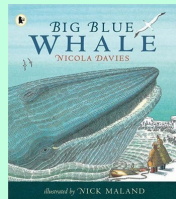


Spring 2 - Big Blue Whale

Outcome: Pupils will write an informative article persuading for the protection of the blue whale.

Curriculum skills:

- Build an increasing range of sentence structures
- Use adverbs to express time, place and cause
- Use headings and sub-headings to aid presentation
- Assess the effectiveness of own and others' writing



Maths

Spring curriculum skills:

Multiplication and Division

Children will extend their knowledge of multiplication and division by working with larger numbers. They will learn how to multiply and divide 2-digit numbers by 1-digit numbers, use times-table facts to help them, and solve word problems using real-life examples.

Length and Perimeter

Pupils will measure and compare lengths using centimetres and metres. They will also learn how to find the perimeter (the distance around a shape) and apply this to simple shapes in practical activities.

Fractions

Children will begin to explore fractions in more depth. They will learn to recognise and represent fractions, understand fractions as parts of a whole, and compare fractions that have the same denominator using pictures and diagrams to support their learning.

Mass and Capacity

Towards the end of the term, pupils will measure and compare mass and capacity using grams, kilograms, millilitres and litres. They will practise reading scales and solving everyday problems involving weight and volume.

RE

Spring 1 - Branch 3: Galilee to Jerusalem

Children will learn about the Kingdom of God and what it means for how Christians live and treat others. They will explore the story of Epiphany, learning about the visit of the Magi and what it tells us about who Jesus is. Children will also study the Our Father, thinking about the meaning of the words and how the prayer guides Christian life. Through parables and miracles, pupils will discover what Jesus taught about God's Kingdom, and they will learn how saints and Christians today try to live out these values through their actions. The unit ends with a reflective piece, helping children think about how the Kingdom of God can be lived out in everyday life.

Spring 2 - Branch 4: Desert to Garden

Children will learn about important events in Jesus' life and what they mean for Christians today. They will explore the Feeding of the 5,000, learning that miracles show God's love and inspire people to help others, and look at how Holy Week is celebrated around the world. Children will study the Last Supper, making links with Passover, and learn about the Eucharist as a sacrament, including its connection to the Last Supper. They will also reflect on how prayers, hymns and actions help Christians live out the Eucharist by caring for others, growing closer to God and looking after creation.



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Science

Fossils

Children build on the previous learning about rocks to explore fossils - what they are, what made them and fossilisation (how they are formed).



Soils

Children find out what soil is and explore different types of soil. They will begin to understand the importance of soil for providing nutrients to plants and habitats for animals. Children will also learn about loss of soil due to human activity which has an impact on plants and animals. A comparative test finalises the unit, which looks at determining the absorbency of soils.



Light

Children will learn about light and how we see. They explore the idea that we need light to see things and that darkness is the absence of light. Pupils investigate different sources of light, including natural and man made ones, and learn about reflection, discovering that light can bounce off surfaces. They also explore shadows, finding out how they are formed and how their size and shape can change depending on the position of the light source. Throughout the topic, children develop their scientific skills by making observations, carrying out simple investigations and explaining their ideas using scientific vocabulary.



History

Spring 1: Stone Age to Iron Age

Children will explore a million years of prehistory as they learn about the Stone Age, Bronze Age and Iron Age, discovering how humans first came to Britain, how they lived and what developments were made during each era. They will also develop their history skills as they consider how we know about prehistory (the period before written evidence) and find out what archaeologists do. By the end of this topic, children will have developed a broad understanding of the prehistoric era.

Spring 2: Invaders and Settlers - The Romans!

Moving on from the Iron Age, children will learn about the rise of Roman Britain, opposition from the Celts, and the legacy that was left behind when they returned home. They will also have the chance to meet a 'real' Roman soldier and have a hands on experience of how organised the Roman Army really was!



Art

Famous Buildings

Children will investigate a variety of the world's most famous buildings, thinking about what makes a building aesthetically pleasing and exploring how architectural styles change over time. Using plenty of hands-on and creative activities for them to recreate famous buildings in a variety of ways.



DT

Making Mini Greenhouses

Children will find out the purpose of a greenhouse and how it works, before moving on to exploring how structures like these can be made stable, and what materials would be the most appropriate to use. Children then apply this knowledge and understanding when designing, making and evaluating their very own mini greenhouse!



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PE

Spring 1 - Dance - Machines

This half term, children will explore movement inspired by machines. They will build a range of machine-like actions and motifs, learning how movements can show action and reaction. Pupils will work with a partner to create and perform short dance sequences, before developing these into duets and a whole-class dance using unison and canon. Over the term, they will extend their sequences to include different dynamics and body percussion, practising and performing a longer machine-based dance while developing confidence and performance skills.

Spring 2 - Netball - High 5 Netball

This half term in High 5 Netball, children will develop key attacking and game-play skills. They will practise passing the ball accurately in different ways and learn how to use the footwork rule correctly. Pupils will work on moving into space by dodging and accelerating to receive a pass, as well as developing shooting technique with a focus on balance, high release and wrist action. They will take part in High 5 Netball games, learning the roles of different positions, and will evaluate their own and others' performances to help identify ways to improve.



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Music

Music - I've been to Harlem

This half term in music, Year 3 children will learn the traditional song I've Been to Harlem, exploring its origins and using it as a starting point for creative music-making. They will sing the song in different ways, including call-and-response and as a round, and explore how melodies move up and down. Pupils will use the pentatonic scale to compose simple repeating patterns (ostinato), create rhythmic accompaniments such as cup games, and play melodic and rhythmic parts to support the song. This unit also begins a progression snapshot that will be revisited later in the year to show children's musical development.



RSHE

Module 2: Created to Love Others

This term in RSHE, children will focus on relationships and staying safe, with a strong emphasis on online safety. Building on the idea that we are all valued and created to love and be loved, pupils will explore how this applies to family life, friendships and wider relationships. They will learn how to build healthy, respectful relationships and develop an understanding of how to keep themselves safe, particularly when using the internet and digital devices, including how to make safe choices and know when to seek help.

