



Year 3 Curriculum Overview

Autumn 2



English

Winter's Child - Angela McAllister



Writing outcome: Fiction - Fantasy Story
To write a fantasy story based on a fable.

- Use conjunctions and adverbs to express, time, place and cause
- Use a or an according to whether the next word begins with a vowel or consonant
- In narratives, create characters, settings and plot
- Use inverted commas to punctuate direct speech
- Use small details to describe characters
- Establish the setting in the first line
- Include a setting to create atmosphere
- Use imagery for description
- Use 1st or 3rd person consistently
- Use tenses appropriately
- Sequence story and use paragraphs

Maths

Autumn curriculum skills:

Place value

In Year 3, students work with numbers up to 1,000, including counting in multiples of 4, 8, 50, and 100. They learn to compare and order these numbers and understand the value of each digit in a three-digit number. Students also identify and represent numbers using various methods.

Addition and subtraction

Students develop skills in both mental and written addition and subtraction, using formal columnar methods for numbers up to three digits. They practice estimating answers and using inverse operations to check their calculations. Problem-solving, including missing number problems, is also a focus, utilising number facts and place value understanding.

Multiplication and division

Key learning objectives include mastering the multiplication and division facts for the 3, 4, and 8 times tables. Students progress from mental to formal written methods for calculations and learn to multiply a two-digit number by a one-digit number. They also solve problems involving positive integer scaling and correspondence.



RE

Branch 2 - Prophecy and Promise

This half term, children will learn about key objects, symbols, words, prayers, and actions used in Catholic worship, including how and why they are important in church and Mass. They will explore the different parts of the Liturgy of the Word, learning the responses, signs, and actions that take place. Pupils will think about why Catholics go to Mass, identify the reasons they find most meaningful, and explain their views. The curriculum also covers important stories, including the Annunciation to Joseph, helping children understand the meaning these stories hold for Christians today. Children will learn about Advent symbols and actions, and they will be encouraged to reflect on hymns, artwork, or stories, sharing their personal preferences and reasons. Throughout the half term, they will use key religious words confidently and explain how symbols, actions, and stories help Christians grow in faith.





Year 3 Curriculum Overview

Autumn 2



Science	Geography	PE	DT
<p> Rocks</p> <p>This half term in science, children will learn about rocks. They will explore different types of rocks, how they are formed, and compare their properties. Pupils will investigate how rocks are used in everyday life and develop their scientific skills through hands-on activities, including observing, describing and comparing materials in the natural world.</p>	<p>Settlements</p> <p>Children will discover how towns and villages got their names and why certain areas were chosen as settlements. They will then look at present day settlements and explore maps of surrounding areas. Children will gain a greater understanding of what settlements are, how settlements were formed and also to improve their map skills. They will discover how reading maps can tell them what a settlement is like. They will also get the opportunity to take on the role of town planner as they design their own settlement.</p>	<p>Gymnastics</p> <p>This half term, children will develop their gymnastics skills by learning different ways to jump, roll, balance, and travel with control. They will practise a range of jumps, safely perform rolls, and link movements together to create simple sequences on the floor and apparatus. Pupils will also learn to improve their body control and evaluate their own performances and those of others.</p>	<p>Storybooks</p> <p>In this topic, children will have storybooks brought to life as they create storybooks with moving mechanisms and pop-ups. They will have the chance to explore moving parts in a variety of storybooks and learn how to recreate some of these moving parts using a variety of tools and techniques before investigating different types of fonts and graphics. Finally, putting their new-found skills to the test, they will design, create and evaluate their very own moving storybooks.</p>
<p>French</p> <p>Animals</p> <p>In this unit pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals with their indefinite article. This is one of the first sentence building units where pupils will have the knowledge and skills to be able, create short phrases with the verb 'I am' plus the animal nouns and determiners.</p>	<p>Computing</p> <p>Touch Typing</p> <p>This unit introduces children to touch typing. Children learn correct posture, finger positioning and typing techniques to develop speed and accuracy, while understanding how these skills support safe and effective computer use.</p>	<p>RSHE</p> <p>Module 1 - Created and Loved by God</p> <p>Created and Loved by God explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.</p>	