



St Christopher Class

Summer Term EYFS/Year 1



Phonics

Read Write Inc.

At our school, we use the Read Write Inc. (RWI) programme to teach phonics, reading, and support early writing. This structured and engaging approach helps children build strong foundations in reading from the very beginning of their learning journey.

Through Read Write Inc., children learn to:

- Recognise the sounds that letters make (phonemes)
- Blend sounds together to read words
- Segment words into sounds to support their spelling and writing
- Develop fluency, expression, and confidence when reading aloud

Children are taught in small, carefully matched groups to ensure they make progress at their own pace. They also take home books that are fully decodable and linked to the sounds they have been learning in school, helping them to practise and celebrate their reading success at home.

Our aim is for every child to become a confident, enthusiastic reader who enjoys exploring stories and language.

Literacy Communication & Language

Clem and Crab by Fiona Lumbers

In this unit, children explore the story of Clem and his crab friend to develop their writing and storytelling skills. They will learn to use descriptive words to bring characters and events to life, practise writing sentences and short paragraphs, and begin to organise their ideas clearly in sequence. The unit also focuses on punctuation, vocabulary, and expressing ideas in their own words, giving children the confidence to write creatively and independently.

Outcome: Children will write their own versions of the story, showing how they can use the skills they have practised to retell or extend the narrative in their own writing.

Supertato by Sue Hendra

In this unit, children explore the fun and exciting story of Supertato the superhero potato as they build early reading, storytelling, and creative skills. Through engaging activities, children will retell and act out the story, use descriptive language to talk about characters and events, and begin to sequence what happens in simple narrative form. They will also take part in creative play, drawing, and mark-making inspired by the characters, and use problem-solving skills as they think about how Supertato saves the day.

Outcome: Children will create and share their own version of the story, showing they can use the vocabulary, storytelling, and creative skills they have practised throughout the unit.

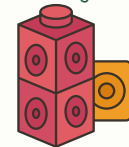
Maths

EYFS

This term, children develop their early maths skills through counting, recognising numbers, and spotting patterns. They learn to count on and back, explore numbers to 20, and investigate numerical patterns, including doubling, halving, and identifying odd and even numbers. Children also work with shapes, learning to compose and decompose them, and explore measurement through activities with capacity, helping them understand how much objects can hold.

Year 1

In Year 1, children build on their early maths skills by exploring numbers to 20 and 50, and practising addition and subtraction within 20. They also begin to understand length and height, as well as mass and capacity, using practical, hands-on activities to measure and compare objects. Through counting, calculating, and investigating, children develop a solid foundation in number, measurement, and problem-solving skills.





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Science

Understanding the World

Plants

In this unit, children explore how seeds and plants grow. They learn what plants need to survive, including water, light, and soil, and investigate the stages of growth from seed to plant. Children observe plants carefully, describe changes over time, and begin to understand the basic life cycle of a plant.



Planting

This hands-on unit allows children to plant and care for seeds and plants themselves. They monitor growth, make simple measurements, and record what they see. Through these activities, children develop observation skills, vocabulary to describe change, and an understanding of what helps plants grow strong and healthy.



Seasonal Changes (Summer)

Children explore summer and the changes that occur in the natural world. They observe differences in weather, day length, plants, and animal behaviour, and begin to identify patterns. Activities include recording observations, comparing the season to others, and discussing how these changes affect people, plants, and animals in their environment.



RE

Understanding the World

To the End of the Earth

In this unit, children explore how the Good News of Jesus continues beyond Easter, focusing on how the early Christian community shared Jesus' message with others near and far. They learn about the coming of the Holy Spirit at Pentecost, the beginnings of the Church, and how Christians are called to share God's love with everyone. Through simple stories, activities, and reflection, children are encouraged to think about what it means to be part of a community that spreads kindness, friendship, and faith to others around the world.



Dialogue and Encounter

In the Dialogue and Encounter unit, children begin to learn how to listen to others, show respect, and appreciate differences in people's beliefs and experiences. They explore simple ways of talking and sharing with others in their class and community, developing positive attitudes like kindness, respect, and empathy. Through age-appropriate activities, stories, and opportunities to hear different voices, children begin to understand what it means to have good conversations, build friendships, and learn from the people around them.

PE

Physical Development

Athletics

In this unit, children will develop a range of athletic skills including running, jumping, throwing, and balancing through fun and engaging activities. They will practise following rules, taking turns, and working cooperatively with others, helping to build confidence, focus, and teamwork. The unit also introduces children to different types of athletic challenges, such as relay races and target throws, and prepares them to take part in Sports Day, giving them the chance to use their skills in a friendly, supportive, and exciting event.



RSHE

Personal, Social & Emotional Development

Created and Loved by God

In this unit, children learn that they are unique and special, created by God with love and care. They explore feelings, relationships, and what it means to look after themselves and others, learning about kindness, respect, and how God's love helps them grow in confidence and wellbeing.



Money Matters

In this unit, children begin to explore the idea of money in everyday life. They learn what money is, how it is used to buy things we need and want, and start to understand making choices about spending and saving in simple, practical ways through age-appropriate activities and discussions.





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Art Expressive Art & Design

Henry Rousseau

This term, the children will be inspired by the work of artist Henry Rousseau, known for his vibrant jungle scenes. They will explore colours, shapes, and patterns in his paintings and experiment with different painting and collage techniques. Children will develop their observational skills as they design and create their own jungle-inspired artwork, using bold colour, imaginative ideas, and creativity to bring their scenes to life.



History Understanding the World

Mary Seacole

This term, the children will learn about Mary Seacole, a brave nurse who helped people during the Crimean War. They will explore her life through stories and pictures, identifying key events, understanding the challenges she faced, and discussing why she is remembered today. Children will take part in hands-on activities such as sequencing events, creating simple timelines, and drawing or role-playing scenes from her life, developing their understanding of the past, empathy, and the concepts of courage, kindness, and determination.

Computing Understanding the World

This term, the children will explore making digital music and sound. They will experiment with creating and combining different sounds, learning how to control volume, tempo, and pitch while developing listening and creativity skills. Children will also learn how to use digital cameras/tablets and tools to take and edit photographs, exploring composition, perspective, and detail. Through these activities, they will build observation, creativity, and confidence in using technology to capture and create their own digital work.



DT Expressive Art & Design

Moving Jungle

This term, the children will design and make moving jungle animals using levers, sliders, and other simple mechanisms. They will explore how different materials and tools can be used to create movement, learning to cut, join, and assemble safely. Children will plan their own animal designs, thinking about how to make them move and look realistic, and use their creativity and problem-solving skills to bring their jungle animals to life.



Geography Understanding the World

Let's go to the Jungle

This term, the children will explore jungles from around the world, learning about the plants, animals, and climates that make these habitats unique. They will use maps and pictures to find jungles on different continents, compare environments, and discuss how animals and people live there. Children will take part in hands-on activities to investigate the features of jungles, building their knowledge of the natural world, observation skills, and understanding of different places.



Music Expressive Art & Design

This term, the children will explore music and movement through a range of fun, engaging songs. In Down There Under the Sea, they will use their voices and actions to bring sea creatures to life. With It's Oh So Quiet, children will practise listening carefully and responding to quiet and loud sounds. In Slap Clap Clap, they will explore rhythm, clapping patterns, and coordination, and with Bow, Bow, Bow Belinda, they will enjoy singing and moving together, developing confidence, timing, and teamwork. Throughout the unit, children will build a love of singing, movement, and creative expression.

