

YEAR 5 CURRICULUM OVERVIEW

AUTUMN TERM

English

Maths

RE

Autumn 1:

Pupils will study Young, Gifted and Black by Jamia Wilson and Race to the Frozen North: The Matthew Henson Story. Through these texts, they will develop a rich vocabulary linked to the themes and people they explore. Pupils will articulate and justify their ideas clearly, give well-structured explanations, and engage confidently in discussions, presentations, and debates. They will consider different viewpoints, infer meaning, summarise key ideas, and use evidence to support their understanding. In writing, they will plan for audience and purpose, use precise grammar and vocabulary, and edit their work to improve clarity and accuracy.

Outcome: To write a series of diary entries.

Autumn 2:

Pupils will study Beowulf, building on their previous learning. They will ask thoughtful questions, extend their vocabulary, and participate actively in discussions and performances. They will analyse how language and structure create meaning and continue to justify their views. In writing, pupils will plan effectively for purpose and audience, select precise grammar and vocabulary.

Outcome: To write a further adventure for Beowulf.

Autumn 1:

Pupils will deepen their understanding of number and place value, reading, writing, ordering, and comparing numbers up to 1,000,000. They will round to the nearest 10, 100, 1,000, 10,000, and 100,000, and apply this knowledge to solve real-life problems. Pupils will use formal written methods for addition and subtraction, checking accuracy with estimation and inverse operations, and solving multi-step word problems.

Autumn 2:

Pupils will focus on multiplication and division, multiplying and dividing up to 4-digit numbers by 1- and 2-digit numbers using formal written methods, including long multiplication. They will explore multiples, factors, primes, squares, and cubes to solve problems. Pupils will also develop their understanding of fractions, including equivalence, comparing, ordering, converting, and calculating with fractions and mixed numbers. They will begin to explore links between fractions and decimals.

Across all topics, pupils will use accurate mathematical vocabulary, explain their reasoning, and apply their learning to problem-solving in real-world contexts.

<u>Autumn 1:</u>

Pupils explore the theme of Creation and Covenant, learning how God shows His love and faithfulness to His people. They will study the story of Moses, discovering how God called him to lead His people to freedom and gave the Ten Commandments as a guide for living rightly. Pupils learn that a covenant is a sacred promise between God and His people, showing His desire for a loving relationship with them. They will explore Jesus' summary of the law, to love God and love our neighbour, as the heart of all God's commandments. The theme of Creation and Covenant will also help pupils understand what sin is and how it damages our relationship with God, while encouraging them to grow in virtue by making good choices and living out God's love each day.

Autumn 2:

Pupils will explore the theme of Prophecy and Promise and explore how Jesus was the fulfillment of God's promise to King David.



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Geography

Science

Autumn 1:

History

Autumn 2: Pupils learn about the Vikings

and their impact on Britain. They explore

who the Vikings were, where they came

from, and why they invaded and settled

here. Pupils study Viking life, beliefs, and

and artefacts, they develop historical

enquiry skills and understand how the

Vikings helped shape British history and

trade, and examine key events such as the

Alfred the Great's resistance. Using sources

Autumn 1:

This term, pupils explore Earth and Beyond, learning about the Sun, Moon, and planets and how they move in the Solar System. They discover that the Earth orbits the Sun and rotates on its axis, creating day and night, and observe how the Moon's phases change over time. Pupils use models, observations, and evidence to explain their ideas and develop curiosity about space exploration. By the end of the unit, they will understand how the movements of celestial bodies help us measure people interact with their environment. time, days, months, and years on Earth.

Autumn 2:

This term, pupils will explore and compare different materials based on properties such as hardness, transparency, flexibility, and conductivity. They will carry out investigations to test these properties and learn how materials are chosen for specific purposes. Pupils will also explore how materials can dissolve, mix, and separate, and understand the difference between reversible and irreversible changes. Through practical experiments, they will develop their scientific enquiry skills and deepen their understanding of how materials are used in everyday life.

This term, pupils study Our Local Area, exploring both human and physical geography. They learn about imports and exports, settlements, and land use, and how these shape local communities. Pupils also investigate rivers, upland areas, and the climate zone, understanding how physical features influence where people live and work. Through map work and fieldwork, they develop key geographical skills and a deeper understanding of how

DT

Autumn 2:

They explore different structures and materials, learning how to make frameworks strong and stable. Using their understanding of forces and joins, pupils create and test their own bridge designs, then evaluate and improve them. This unit builds skills in design, construction, and problem-solving.

Music & French

Autumn 1: French

culture.

Pupils will begin to explore phonetics and the date building on their prior knowledge from the previous year.

Autumn 2: Music

Pupils explore melody and harmony, learning how notes combine to create different sounds. They will sing, play, and compose simple melodies with harmonies, using instruments and voice. Pupils develop skills in pitch, rhythm, and ensemble performance, and deepen their understanding of how melody.



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AUTUMN TERM

Art

ICT

PE

Autumn 1:

Pupils study the life and work of Frida Kahlo, exploring how she used colour, symbolism, and self-portraiture to express her identity and emotions. They will learn about her artistic style and cultural influences, then experiment with techniques such as portrait drawing, pattern, and mixed media. Pupils will create their own self-portraits inspired by Kahlo's work, reflecting personal experiences and individuality. Through this topic, they will develop skills in observation, composition, and expression, while deepening their understanding of how art can communicate feelings and tell stories.

Autumn 1: Pupils focus on Online Safety, learning how to use the internet responsibly and respectfully. They explore how to protect personal information, recognise reliable sources, and understand the importance of digital well-being and positive online behaviour. Pupils also learn what to do if they encounter cyber-bullying or inappropriate content.

Autumn 2: Pupils move on to Coding, where they use block- and text-based programming to design and debug algorithms. They will learn to create sequences, loops, and conditional statements, developing logical thinking and problem-solving skills. By the end of the term, pupils will be able to design and test a simple interactive program or game.

RSHE

In the autumn term, pupils will discuss the theme of 'We're all stars' and 'Be friendly, be wise' following the Ten Ten platform.

Autumn 1:

Pupils develop their skills in Netball, focusing on passing, footwork, marking, and shooting. They learn the rules of the game, practise teamwork and communication, and apply tactics in small-sided matches. Pupils build confidence in attacking and defending while demonstrating fairness and respect during play.

Autumn 2:

Pupils will discover the principles of Tag
Rugby, where pupils develop running,
dodging, passing, and tagging skills. They
learn to work effectively as a team,
understanding the importance of space,
strategy, and supporting teammates. By
the end of the term, pupils will confidently
take part in competitive games, showing
good sportsmanship and applying tactics in
game situations.