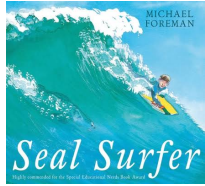


Literacy

Seal Surfer – Michael Foreman



Writing outcome: Recount – Letter Writing

To write a letter from the boy to his grandfather telling him about the events he has missed.

- Group related ideas into paragraphs
- Build a varied and rich vocabulary
- Use prepositions to express time, place and cause
- Introduce inverted commas to punctuate direct speech
- Write in the first person
- Use apostrophe in contractions
- Use a variety of sentence forms including statements and questions
- Write in consistent past and present tense including progressive forms
- Use some future tense verbs
- Use layout and structure of a letter
- Ensure chronological order to explain sequence of events

Reading comprehension:

- Draw inferences (characters feelings, thoughts and motives) from their actions
- Use dictionaries to check the meanings of words
- Predict from details stated and implied
- Ask questions to improve understanding of a text
- Discuss words and phrases that capture the reader's interest and imagination
- Check text make sense

Art

Seurat and Pointillism

Children will find out about Seurat, the father of Pointillism, and his famous Pointillist artwork. They will have the chance to create their very own Pointillism art projects using a range of techniques.



Maths

Place value

In Year 3, students work with numbers up to 1,000, including counting in multiples of 4, 8, 50, and 100. They learn to compare and order these numbers and understand the value of each digit in a three-digit number. Students also identify and represent numbers using various methods.

Addition and subtraction

Students develop skills in both mental and written addition and subtraction, using formal columnar methods for numbers up to three digits. They practice estimating answers and using inverse operations to check their calculations. Problem-solving, including missing number problems, is also a focus, utilizing number facts and place value understanding.

Multiplication and division

Key learning objectives include mastering the multiplication and division facts for the 3, 4, and 8 times tables. Students progress from mental to formal written methods for calculations and learn to multiply a two-digit number by a one-digit number. They also solve problems involving positive integer scaling and correspondence.



Science

Skeletons, movement, food and nutrition

In the first half of the autumn term, pupils learn about the skeleton's roles in support, protection, and movement, while also exploring how muscles work with bones and joints to enable motion. The nutrition component includes identifying food groups, understanding different nutrients, and learning about the importance of a balanced diet.



RE

Creation and Covenant

We will look at the creation story as a poetic way to understand how God made the world, setting one day aside as holy and special. We will understand that all people are created in God's image, which gives everyone dignity and means we should treat each other with respect. We will also learn how to be good stewards of the Earth, a responsibility highlighted by Pope Francis in his letter 'Laudato Si'. We will appreciate that people in the past used psalms to praise creation.



Autumn Term 1 Year 3

Computing

Email

In this unit we will cover:

- how to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
- understand computer networks, including the Internet; how they can provide multiple services, such as the World Wide Web; and the opportunities they offer for communication and collaboration.

French

RSHE

PE

Football

We will learn:

- different ways of travelling with the ball
- to pass the ball along the ground with control
- passing and receiving within a competitive game
- skills to tackle and keep possession of the ball
- to play as part of a team
- to use different tactics for defending and attacking



Geography

Where does our food come from?

We will explore around the world, visiting farms in temperate, tropical, and Mediterranean climates. Children explore the locational language used to describe locations around the world. They will also learn about the climate conditions in a range of different biomes, how food is produced, traded, and transported and how fair trade organisations help farmers.

