

## Overview of objectives: Writing – Year 3

| Use adverbs to express time, place and cause                                                                |
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| Use prepositions to express time, place and cause                                                           |
| Use conjunctions to express time, place and cause (when, before, after, while, so because)                  |
| Use inverted commas to punctuate direct speech                                                              |
| Group related ideas into paragraphs                                                                         |
| Use the present perfect form of verbs in contrast to the past tense                                         |
| Build an increasing range of sentence structures                                                            |
| Form nouns with a range of prefixes                                                                         |
| Use a or an according to whether the next word begins with a vowel or consonant                             |
| Build a varied and rich vocabulary                                                                          |
| In narratives, create settings, characters and plot                                                         |
| In non-narrative, use simple organisational devices, such as headings and sub-headings, to aid presentation |

| Plan writing by discussing the structure, vocab and grammar of similar writing                                        |
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| Discuss and record ideas                                                                                              |
| Compose and rehearse sentences orally                                                                                 |
| Assess the effectiveness of own and others' writing                                                                   |
| Propose changes to grammar and vocabulary to improve consistency                                                      |
| Proof-read for spelling and punctuation errors                                                                        |
| Read aloud own writing using appropriate intonation and controlling the tone and volume so that the meaning is clear. |

### Overview of objectives: Reading – Year 3

| Listen to and discuss a wide range of texts                                                     |
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| Read for a range of purposes                                                                    |
| Use dictionaries to check the meaning of words                                                  |
| Identify themes and conventions                                                                 |
| Prepare poems and play scripts to read aloud and to perform                                     |
| Show understanding through intonation, tone, volume and action                                  |
| Discuss words and phrases that capture the reader's interest and imagination                    |
| Recognise different forms of poetry                                                             |
| Check text makes sense                                                                          |
| Explain meaning of words in context                                                             |
| Ask questions to improve understanding of a text                                                |
| Draw inferences such as inferring characters' feelings, thoughts and motives from their actions |
| Predict from details stated and implied                                                         |
| Identify main ideas drawn from more than one paragraph and summarise                            |
| Identify how language, structure, and presentation contribute to meaning                        |
| Retrieve and record information from non-fiction                                                |
| Participate in discussion about books                                                           |

### Overview of objectives: Spoken Language – Year 3

| Listen and respond                                                                                    |
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| Ask relevant questions                                                                                |
| Build vocabulary                                                                                      |
| Articulate and justify answers                                                                        |
| Give well-structured descriptions, explanations and narratives                                        |
| Maintain attention and participate actively in collaborative conversations                            |
| Use spoken language: speculating, hypothesising, imagining and exploring ideas                        |
| Speak audibly and fluently                                                                            |
| Use Standard English                                                                                  |
| Participate in <b>discussions, presentations, performances, role play, improvisations</b> and debates |
| Gain, maintain and monitor the interest of the listener(s)                                            |
| Consider and evaluate different viewpoints                                                            |
| Select and use appropriate registers for effective communication                                      |