

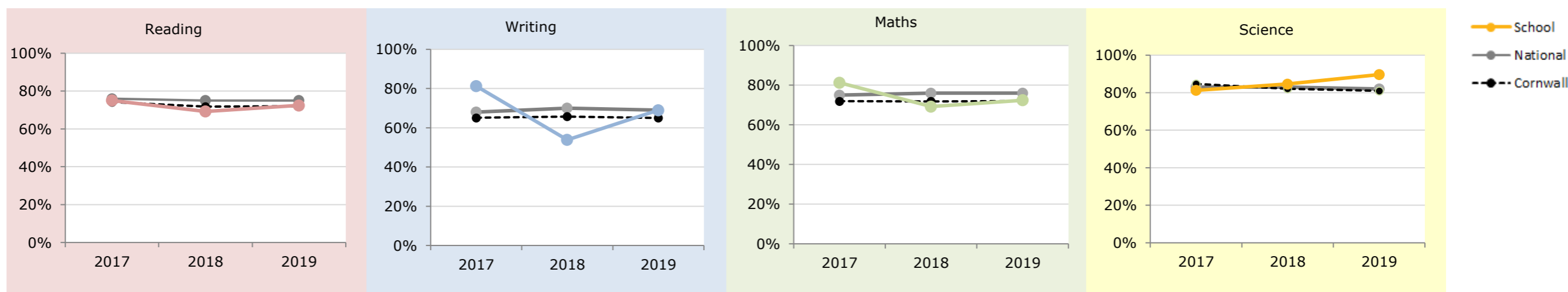
Provisional

Desktop Monitoring Report 2019
St John's Catholic Primary School, Camborne (DfE: 3463)
All Pupils: Key Stage 1

Expected Standard

Year	Pupils	Reading				Writing				Maths				Science			
		School	LA	Nat*	Pupil Dif	School	LA	Nat*	Pupil Dif	School	LA	Nat*	Pupil Dif	School	LA	Nat*	Pupil Dif
2017	16	75.0%	74%	76%	0	81.3%	65%	68%	2	81.3%	72%	75%	1	81.3%	85%	83%	0
2018	26	69.2%	72%	75%	-1	53.8%	66%	70%	-4	69.2%	72%	76%	-1	84.6%	82%	83%	0
2019	29	72.4%	72%	75%	0	69.0%	65%	69%	0	72.4%	72%	76%	-1	89.7%	81%	82%	2
3 Year	71	71.8%	73%	75%	-2	66.2%	65%	69%	-1	73.2%	72%	76%	-1	85.9%	83%	83%	2

% WORKING AT EXPECTED STANDARD (EXS) *Note 2019 national data is NCER indicative and may vary from DFE SFR released in Autumn.

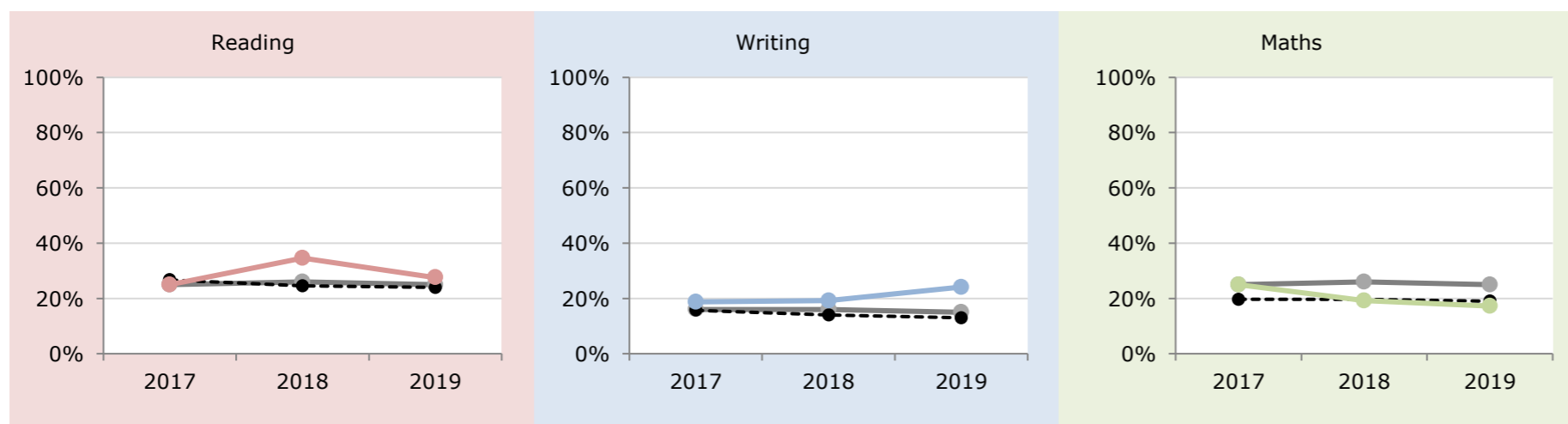


Greater Depth

Year	Pupils	Reading				Writing				Maths			
		School	LA	Nat*	Pupil Dif	School	LA	Nat*	Pupil Dif	School	LA	Nat*	Pupil Dif
2017	16	25.0%	27%	25%	0	18.8%	16%	16%	0	25.0%	20%	21%	0
2018	26	34.6%	25%	26%	2	19.2%	14%	16%	0	19.2%	20%	22%	0
2019	29	27.6%	24%	25%	0	24.1%	13%	15%	2	17.2%	19%	22%	-1
3 Year	71	29.6%	25%	25%	3	21.1%	14%	16%	3	19.7%	19%	22%	-1

Greater Depth is not a possible outcome for Science.

% WORKING AT GREATER DEPTH (GDS) *Note 2019 national data is NCER indicative and may vary from DFE SFR released in Autumn.



Significance Testing and Shading

Throughout this analysis, the significant testing below has been applied to Expected Standard and Greater Depth percentages. In addition, the Pupil Difference has been shaded red where the school is one or more pupil below the national average, and shaded green where the school is one or more pupils above the national average.

Significance testing (EXS and GDS)

Significantly above LA/national

Not significantly above or below LA/national average/Significance invalid

Significantly below LA/national

Shading (Pupil Difference)

-1

Denotes the school is below the national average by one whole pupil or more

1

Denotes the school is above the national average by one whole pupil or more

Highlighted comparisons are a guide and take cohort size into account. EXS and GDS data shows as 'Not significantly above or below LA/national average' unless the difference between the school and the average is relatively large (statistically significant). If the cohort size is too small and/or the national average is close to 0% or 100% (or no national average exists), any significance tests become invalid. Significance is indicated for values outside the 95% confidence interval. Only data in tables is highlighted. No highlighting is applied to charts. The 3 Year % figure is the % of all pupils over the 3 year period achieving the standard. The 'Pupil Dif' figure is the equivalent number of whole pupils below or above the national average. 2019 national data is indicative only and sourced from NCER. Please see the **Key Stage 1** area of Corestats for more analysis, including pupil lists.