

St John's Catholic Primary School

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2020/21	£ 17,610
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	63% Due to Covid – swim top ups were cancelled.
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	87%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	87%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/<u>No</u>

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Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	D Clifton-Griffith	Lead Governor responsible	S Trezise
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportpartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	Further increase physical activity amongst all pupils and identify pupils who are less active <ul style="list-style-type: none"> Embed and evaluate assessment in PE across the school Raise physical activity levels from all pupils through lunchtime leaders and after school clubs Improve swimming provision with additional block sessions, for Years 3, 4 and 5. 	All staff continue to offer after school sports provision, encouraging those less active to attend. £0 Lunchtime leader training	Due to Covid 19, the Year 6 pupils who could swim less than 10 metres were due to have Top Up sessions through the Camborne Primary Alliance Partnership in the Summer term. However this did not happen. Playleader training offered online via CSIA Sports Alliance – but Due to Covid and Bubbles Y6 unable to deliver to the whole school . Weekly celebration of class /individual sportsmanship awards	Sustainability: All staff are upskilled to enable them to offer a wider range of extracurricular clubs and the TAs are confident to deliver fun and engaging physical activities at break and lunch time – along with the Playleaders, who take pride in their role and encourage the younger children to engage in physical activity. Y6 children take ownership of the Play Leaders and quality training is offered through the Sports Alliance.

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	<p>Further development of the ARENA planning and assessment to ensure that the end of year expectations and key physical literacy skills are met.</p> <p>Upskill all members of staff.</p> <p>Achievement to be at least good and all pupils to make progress in line with their peers.</p> <p>1 x PE subject leader course (DCG) through ARENA</p> <p>1 x 2 CPD Staff 'Wild Tribe' as part of Outdoor Learning provision (provisionally booked for summer1 - 20th and 27th April) ARENA delivery, All staff</p> <p>1 set of 5 National Curriculum books-Lesson plans for Outdoor Learning</p> <p>1 x 2-day Wild Tribe practitioner award - Trannack school 4th and 5th March</p>	<p>- supply cover: £90</p> <p>Lunchtime leader salary contribution: £1,032</p> <p>£1810 – Courses, CPD's Books</p> <p>Purchase of Gymnastics wall-mounted equipment in the hall Pricing on the Rainbow Frame 2.4m high (RAN090) is £1737.13 plus vat</p>	<p>in assembly on Mondays. (Virtual assembly)</p> <p>Participation: 7 % increase participation rates in gymnastics and 15% in football extra-curricular clubs. LAST YEAR – No Clubs this year at present Due to Covid 19</p> <p>Swimming, the continuity of block sessions has increased pupil participation weekly, and confidence. Progress in both Y4 & Y5 pupils has risen from previous years. Due to Covid 19 , Y3 pupils missed their summer term block swimming sessions. Y4 & Y5 have missed blocked sessions from September – December and January – March - Due to Covid 19/Lockdown etc</p> <p>Once installed (delayed due to Covid 19) This will enhance pupils participation, increase their skills, including resilience , problem solving, team work and confidence. The equipment will be used throughout the curriculum, not just for PE sessions as this can be a good 'intervention'</p>	<p>Next Steps: PE provision will be audited annually. Continue to provide a range of opportunities of different sports to encourage more pupils to take up sport and increase physical activity. Continue to embed the Arena assessment tool -</p> <p>September 2020, and throughout until now, assessments didn't happen due to Class/Staff bubbles Covid 19</p> <p>Sustainability: PE Leaders course, will create consistency and opportunities to upskill co-ordinator and develop PE within the school across all age groups. Opportunity to make links with other schools, support for Co-ordinator and links for development.</p> <p>Next Steps: CPD for staff, reporting back from Co-ordinators course, looking at provision in each year group, identifying gaps and possible interventions.</p> <p>Sustainability: The apparatus will now be a permanent fixture to the school. It will increase children's opportunity to use it for many curriculum activities.</p>
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				<p>Next Steps: CPD to help and support staff in delivering lessons using the gymnastic apparatus.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<ul style="list-style-type: none"> • Invite / encourage sports groups into school, to promote their activities and encourage children to participate eg. Cornwall Triathlon and Cornwall Cricket. • Continue to provide an active healthy lifestyle for all pupils with a range of activities: run-a-mile <p>Forest school/Outdoor Learning provision</p> <p>Additional playground markings and football goals KS1 playground and top playground.</p> <p>1 x KS1 day Healthy Hearts Healthy Minds Course TB (part of RE)</p> <p>1 x KS2 day Healthy Hearts Healthy Minds (DCG)</p>	<p>Clubs promoting their sports in assembly (Virtually) = £0</p> <p>Beach safety assembly (virtually through classes) = £0</p> <p>Young Minds and healthy eating workshops = £0 (part of catering SLA)</p> <p>Development of grounds for forest school learning opportunities £2,815</p> <p>Football Goals £138</p> <p>Healthy Hearts/Minds course included in the 'Curriculum Delivery section'</p>	<p>Continued engagement with Chartwells including healthy eating workshops for all year groups. This has happened virtually in the last term.</p> <p>Greater awareness amongst pupils about the benefits of physical activity and good mental health, with regular class lessons and discussions.</p> <p>Additional sessions currently timetabled with outdoor activities, circle time, brain breaks etc Time for the children to reflect, ask questions and be aware of their wellbeing.</p> <p>Cornwall Cricket sessions, with good quality coaching and supporting class teachers in KS1/KS2 has benefitted the pupils Due to Covid 19, sessions did not happen. Virtual sessions offered through links for Home Learning.</p> <p>The development of the school's outside area to extend Forest school provision, helps to develop pupil's life skills and well being with outdoor education.</p>	<p>Sustainability: ALL staff understand the importance of a healthy lifestyle and emotional well-being is of highest priority. They ensure that it is intrinsically included in the daily school timetable. Staff continue to be good role models for all of the children.</p> <p>Physical activity is being embedded into the school day – opportunities of active lessons is encouraged and lunch time 'Active clubs' are well represented by KS1 pupils. Parents and Carers are encouraged to support and engage in various opportunities regularly shared on our school 'Class Dojo'.</p> <p>Next Steps: Continue to engage in Outdoor learning and the development of the outside area.</p> <p>Sustainability: Having support initially from Claire, team teaching with staff, this will develop knowledge, skills and confidence.</p> <p>Next Steps: The staff will be able to continue to deliver</p>

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	<p>Outdoor Learning – Supporting teachers, Claire Rundle to lead Outdoor sessions. Y5 Monday afternoon KS1 (Y1orY2) Friday afternoon 12.45-2.45 Session being one and a half hours To start once lock down over for 10 weeks initially</p>	<p>Approx cost £800</p>		<p>and teach life skills, problem solving activities – developing the children's wellbeing, mental health and resilience.</p> <p>Sustainability: Healthy Minds -Staff will support children with exercises which helps them with their thoughts and feelings. Staff to develop sessions into their daily curriculum.</p> <p>Next Steps: Staff will teach pupils to learn to relax and with an increased awareness of how they are feeling. This programme links to the RSE health education guidance outcomes.</p> <p>Staff are actively encouraged to promote physical activity and wellbeing.</p>
<p>Diverse & Inclusive <i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<ul style="list-style-type: none"> • Provide traditional and alternative sports • Identify disadvantaged children and the least active children to attend clubs. Teachers to identify and promote. (Includes Life Skills grp) • Provide talented children with advice and signposting 		<p>A Wider choice of clubs gives the children the opportunity to experience new activities and develop an interest or learn a new skill.</p> <p>Disadvantaged pupils identified and children are given the opportunity to experience life skills and staff provide excellent role models in encouraging and showing children a variety of ways to keep active and have fun.</p>	<p>Sustainability: TAs to work alongside teachers to develop their knowledge and understanding of an active outdoor environment. CPD for all staff through ARENA</p> <p>Use the peer mentoring programme to allow the Gifted and Talented pupils to share their expertise with other children.</p>

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	<ul style="list-style-type: none"> • Ensure local diversity festivals are attended eg. Trevictus games COVID 19 dependent. • 		<p>Due to Covid 19 Currently sign posting children to a variety of websites to try new activities/sport via Home Learning</p>	<p>Next Steps: Bigger range of opportunities will continue to be developed for disadvantage pupils.</p> <p>Specific needs of target groups continue to be identified and addressed</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<ul style="list-style-type: none"> • Continue to work with Camborne Sports Primary Partnership and CSIA, to attend as many festivals, tournaments and leagues as possible and to include as many children as possible COVID permitting – non-at present • Provide greater opportunities for in-house competitive sports eg. house team high fives • Purchase more netball and football equipment, to allow children to practice their skills and to enable fixtures to take place here 	<p>CSIA sports cluster membership: £6,000</p> <p>New ball skills equipment: £563</p> <p>Renew markings for netball/hockey courts and football pitch = £354</p>	<p>Increased competitive sporting opportunities has developed a sense of teamwork in pupils and a sense of school pride.</p>	<p>Sustainability: Continue to develop the local competition structure (Camborne School and cluster primary schools) When allowed COVID 19</p> <p>Next Steps: 10% more children taking part in competition next year – especially Lower Key Stage 2</p> <p>Aim to increase the number of children from KS1 taking part in competition/ coaching sessions provided by the Sports alliance.</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> • Children outside of Year 6 to be encouraged to volunteer themselves for break time and lunchtime sports participation eg. EYFS ball skills.- when back at 		<p>Participation: All pupils are engaged in regular physical activity</p> <p>A significant decrease in the number of incidents recorded in the Playground during lunch times.</p>	<p>Sustainability: Continue to develop and extend the Camborne Primary Alliance leadership programme to ensure that leadership training continues Continue to train TA's to coordinator and support Y6 pupils.</p>

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	<p>school and Covid 19 situation allows.</p>		<p>Improved pupil self-esteem, confidence, communication skills and relationships.</p>	<p>Next Steps: Increase a mentoring programme. Y6 to train and support the new Y5 in the summer term to familiarise them with the programme for the following academic year.</p>
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> Participate in as many local sports events as possible Invite / encourage community groups to come into school, to promote their activities and enthuse the children to participate eg. Cornwall Cricket Once allowed Covid 19 Engage with local sporting teams who offer their coaches for after-school clubs eg. Pirates Rugby Club 	<p>Supply cover and training fees for PE lead teacher to receive</p> <p>Sports clubs attending assemblies = £0</p> <p>Pirates Rugby sessions Y3 & Y5 23/02/20 £360</p>	<p>Improvement in partnership work on physical education with other schools and other local partners</p> <p>More confident and competent staff with enhanced quality of teaching and learning.</p> <p>Sign posting to community clubs, with assemblies and taster sessions to develop confidence in attending something new. A small number of children have benefitted from clubs coming into school to advertise their sport/club, which enthuses the children.</p> <p>Signposting of community clubs to parents via 'Class dojo' and newsletters. Website/Virtual links sent due to Covid 19</p>	<p>Sustainability: Pupils are encouraged to join a wide variety of community clubs beyond school – links are made in schools so barriers to community clubs are less intrusive for the pupils.</p> <p>Next Steps: Increase in school-club links</p>
<p>Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<ul style="list-style-type: none"> Provide whole staff training on the school's PE scheme Identified staff to attend CPD opportunities through the local PE partnership Use staff expertise and skills to run after-school clubs 	<p>Gymnastics and dance training for teachers = £180</p>	<p>Participation: Increased numbers of pupils participating in an increased range of competitive opportunities.</p> <p>Confident and competent staff with enhanced quality of teaching and learning.</p>	<p>Sustainability: Existing staff have been and will continue to be upskilled to ensure high quality teaching continues in extracurricular sports provision.</p> <p>Next Steps: Continue to support the development of</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT

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	<ul style="list-style-type: none"> Teaching staff to work alongside specialist coaches when taking PE lessons 		<p>A more inclusive PE curriculum with continued progression and breadth of learning for the pupils.</p>	<p>subject leadership whole school.</p> <p>Continue to provide existing staff with the opportunity to be upskilled in PE and school sport.</p>
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Total spend at November 2019: £17,341