

# Remote Education Provision: Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education, if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, whilst we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

*You will receive a list of activities to complete and IXL questions to answer, via your child's Class Dojo account. Complete the activities in your home exercise book.*

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

*Yes. We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, where you might not have the same equipment at home as there is in school.*

*Your child will receive their lessons through Google Classroom, which they access through their Gmail account. If your child has forgotten their login details, we will send these to you via Class Dojo.*

*Let us know if you need support with accessing a device for your child.*

## Remote teaching and study time each day

## How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Between 3 and 4 hours
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## Accessing remote education

### How will my child access online remote education you are providing?

*Google Classroom*

*IXL*

*Purple Mash*

*A range of links to online resources, which are free of charge*

*Children can complete the activities via their google classroom account or in their home exercise books, if this is easier to manage for families.*

*Let us know if you need support with accessing a device for your child.*

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- *Support to borrow a device from school*
- *Support to borrow a device via the government scheme (subject to meeting criteria)*
- *Coming to the school gate to collect printed materials*
- *Accessing materials to read on a phone via Class Dojo*
- *Submitting completed work via Class Dojo, or at the school gate*

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- *recorded teaching of lessons on Google Classroom or Class Dojo*
- *activities to complete on Google Classroom*
- *printed paper packs produced by teachers (e.g. workbooks, worksheets) for those not using an online device*
- *textbooks and reading books pupils have at home*
- *commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences*

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

*We would hope that children complete as much of the remote learning as possible. Staff are available via Class Dojo messaging, to support with questions about the work set.*

*Staff are mindful of parents' working commitments and after some support to log in, understand instructions etc. much of the learning is aimed for children to complete independently.*

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

*Teachers will check their virtual classroom and Dojo each school day. They are able to see who has completed the learning tasks, who needs a little extra support with the activities and who needs some more challenging tasks.*

*Teachers and parents can message each other with concerns about learning or engagement with the tasks (and moments to celebrate) via the Class Dojo.*

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- *Written comments and praise on Google Classroom and Purple Mash activities, as appropriate*
- *The teacher will collect and analyse questions completed on IXL and Timestable Rockstars and adjust the work set accordingly*
- *Written comments and feedback for any paper tasks completed, once handed in at the school gate*

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- *An individual timetable of activities, tailored to your child's additional needs*
- *Differentiated activities to complete online (or in home book) which match the class's learning objectives but are suitable for your child's abilities*
- *A variety of practical activities set using general equipment/materials found in the home, especially for children in Reception or Year 1*

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

*Teachers will aim to set the same learning tasks for home as the children are completing in school, with additional teaching points or slightly alternative activities on Google Classroom. If children have access to a device at home, it is possible for them to remotely join classroom lessons via google meet.*

### **\* Safeguarding during live virtual lessons (Google Meet)**

- *Ensure that an adult is present during every lesson*
- *The lesson should take place in a communal area such as a lounge, dining room or kitchen, not a bedroom*
- *All people attending the lesson must be fully dressed, e.g. not pyjamas*
- *The same rules about behaviour apply online as they would in school. Children must be polite and respectful to staff and other children and follow their teacher's instructions.*
- *All members of the household should be mindful of their language and behaviour during the lesson*
- *Children should join the lesson with their microphones muted and only unmute them when asked to do so by the teacher. The chat function should be used sensibly and messages should be entirely related to the lesson.*