

Year group: One

Term: Autumn 2

Topic: Posting and Places

Kernow Cluster Topic Overview Sheet

Objectives



Opportunities for outdoor learning:

- Trip to post office.
- Number formation with chalks
- Basic mapping – explore school grounds

Key vocabulary:

Postman/ Post office/ letters/ Jolly Postman/stamp/ address/ Goldilocks/ Wolf/ Hansel and Gretel/ fairy tales/



Opportunities for trips / visitors:

Visit the Post Office

Ask a Post person to come and tell us about their job.

PSHE objectives:

- making friends
- conflict resolution
- anti-bullying
- keeping safe

Digital literacy:

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Whole class texts:

The Jolly Postman

The Jolly Postman Christmas

Dear Greenpeace

Little red hen writes

History objectives:

Not covered in this topic

PE objectives:

- master basic moves including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination.
- perform dance using simple movement

Maths objectives:

- count forward to 100 from any given number
- read numbers to 100
- write numbers to 100/ counting in 2/5/10
- number bonds 10 (and 20)
- recognise and label 3D shape

English objectives:

- Capital letters
- full stops
- learning how words combine to make a sentence
- joining words to combine sentences
- phonics
- dictated sentences
- handwriting

Geography objectives:

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and North and South Poles.
- Use basic Geographical vocab to refer to key physical features.
- Use world maps, atlases and globes to identify the United Kingdom and its countries.
- Use simple compass directions and directional language to describe the location of features and routes on a map.

Music objectives:

Not covered in this topic.

Science objectives:

- Observe changes across the seasons
- observe weather describe.

Languages objectives:

Not covered in this topic.

Art objectives:

- **To use a range of materials creatively to design and make products.**

Computing objectives:

- **Use technology purposefully to create, organise, store and retrieve digital content**
- **Use technology safely and respectfully, keeping personal information private.**

RE objectives:

- Talk about own feelings
- ask and respond to questions about own feelings and things that matter to them
- recognise some religious signs and symbols
- describe some religious symbols

Design Technology objectives:

- Generate, develop, model and communicate their ideas through ideas through talking, drawing, templates, mock-ups and where appropriate information and communication technology.
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Kernow Cluster Topic Overview Sheet
Skills

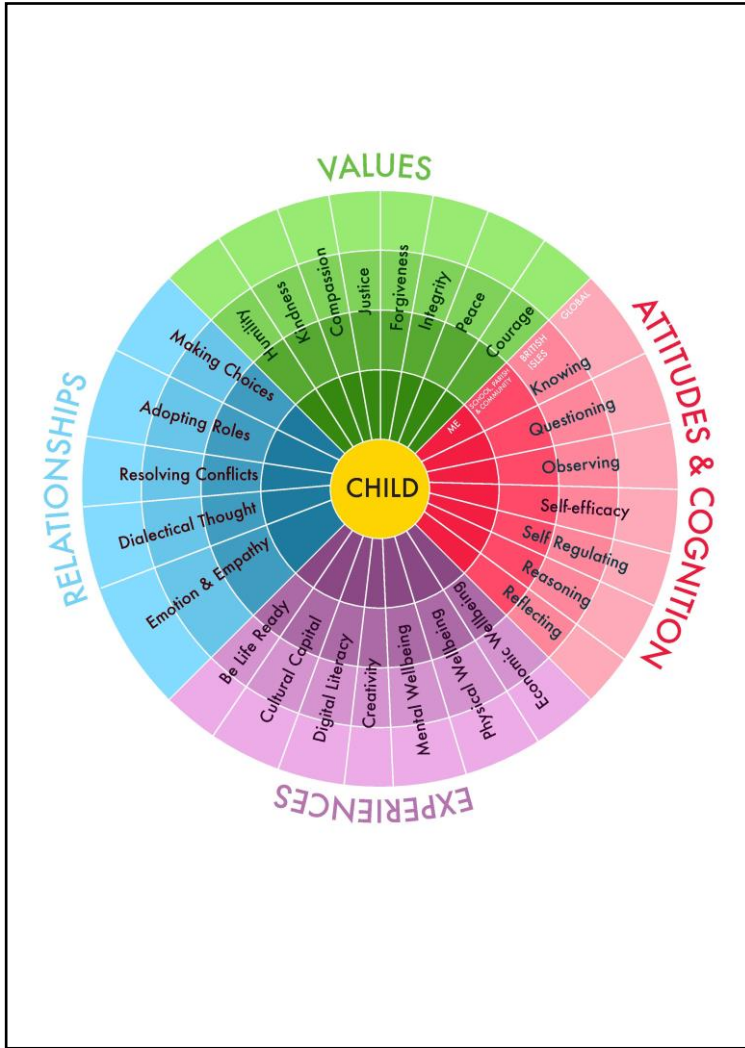


- Links to previous topics:**
- Knowing where I live
 - Letter writing/ writing for purpose
 - Mark making/ block printing
 - Treasure maps

Links to future topics:

- PSHE:**
- Children can identify and name some feelings (for example through interpreting facial expressions) and express some of their positive qualities.
 - Children can begin to recognise skills needed to be a good friend and how to implement them.
 - Children can recognise some dangers and how to avoid them.

- Maths skills:**
- Recognise and create repeating patterns with objects and shapes.
 - Recognise odd and even numbers.
 - Count on and back from zero to 20. **in ones, two, tens**
 - Use apparatus to make all pairs of numbers with a total of 10+.
 - Use everyday language to describe some features of familiar 3D shapes



- Opportunities for home learning / cultural capital:**
- **Research home address**

- Set homework:**
- **Daily Reading.**

History skills:

Not covered in this topic

- PE skills:**
- Begin to select movements that reflect the dance idea.
 - Remember, repeat and link simple movements and phrases.

- English skills:**
- Match, blend and segment a wide range of CVC words with vowel digraphs and trigraphs
 - Retell familiar stories, fairy stories and traditional tales.
 - Start writing with a **capital letter**.
 - Write a sentence about something familiar.
 - Form capital letters correctly.
 - Start to form lower-case letters in the correct direction, starting and finishing in the right place

- Geography skills:**
- Talk about similarities and differences between places
 - Use simple geographical words to describe physical features
 - Use simple geographical words to describe human features
 - Talk about the local environment.
 - Talk about the things I like and don't like about the local environment.
 - Use photos and pictures to locate places in the local environment.
 - Use world maps, atlases and globes to identify the United Kingdom and its countries.

Music skills:

Not covered in this topic.

- Science skills:**
- Use senses and simple equipment to make observations.
 - Begin to record data in simple templates.
 - Talk in simple terms about what might happen based own experiences.
 - Name the four seasons and describe the changes that take place.
 - Observe and describe the weather associated with the seasons.

Languages skills:

Not covered in this topic.

- Art skills:**
- Use the senses to explore a range of printing materials and tools
 - Use everyday objects to make marks.
 - Use marks and pictures to express thoughts and feelings.

- Computing skills:**
- Use spacebar, backspace, delete, arrow keys, return. Start to use two hands when typing .Word process short texts to present.
 - Put data into a program.
 - Save, retrieve and print work.

- RE skills:**
- I can talk about things that puzzle me
 - I can talk about things that are important to me and others.
 - I can identify simple religious symbols.
 - I can use simple religious words and phrases.

Design Technology skills:

Not covered in this topic