

Year group: 1 Term: Autumn 1

Topic: The Big Build

Kernow Cluster Topic Overview Sheet

Objectives



Opportunities for outdoor learning:

Visit an active building site.

Visit houses and buildings in town.

Key vocabulary:

Pigs/ building / wolf/ materials/ object/



Opportunities for trips / visitors:

Visit an active building site

PSHE objectives: We're all stars

- community rights and responsibility
- getting to know each other
- working together

Digital literacy:

- I understand that I need to be safe online.
- I know to tell an adult if I am worried about something online.
- I know I must always be kind when engaging online.

Whole class texts:

The three little pigs.

The wolf and three bad pigs.

Fairy tales (various)

History objectives:

Not covered in this topic.

PE objectives: Dance

- master basic moves including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination
- perform dance using simple movement pattern

Maths objectives:

- Read and write numbers to 20
- write numbers with + -and =
- interpret number sentences with + - and =
- one more and one less
- identify 2D shape.

English objectives:

- Leave spaces between words
- forming sentences
- writing sentences to convey ideas
- Compose ideas orally/ phonics
- dictated sentences
- handwriting

Geography objectives:

- Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and a small area in a contrasting non-European country.
- Use basic geographical vocab to refer to physical features.

Music objectives: Peter and the Wolf

- Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
- Listen with concentration and understand to a range of high-quality live and recorded music.

Science objectives: Materials

- distinguish between object and its material
- identify and name materials
- describe simple physical features
- compare and group

Languages objectives:

Not covered in this topic

Art objectives:

- To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines and making links to their work.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Computing objectives:

- Use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content of other online technologies.

RE objectives:

- Understand that people behave in a particular way because of their beliefs
- recognise a religious story/ retell in any form a narrative
- Recognise key people in the local church

Design Technology objectives:

Not covered in this topic.

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Skills

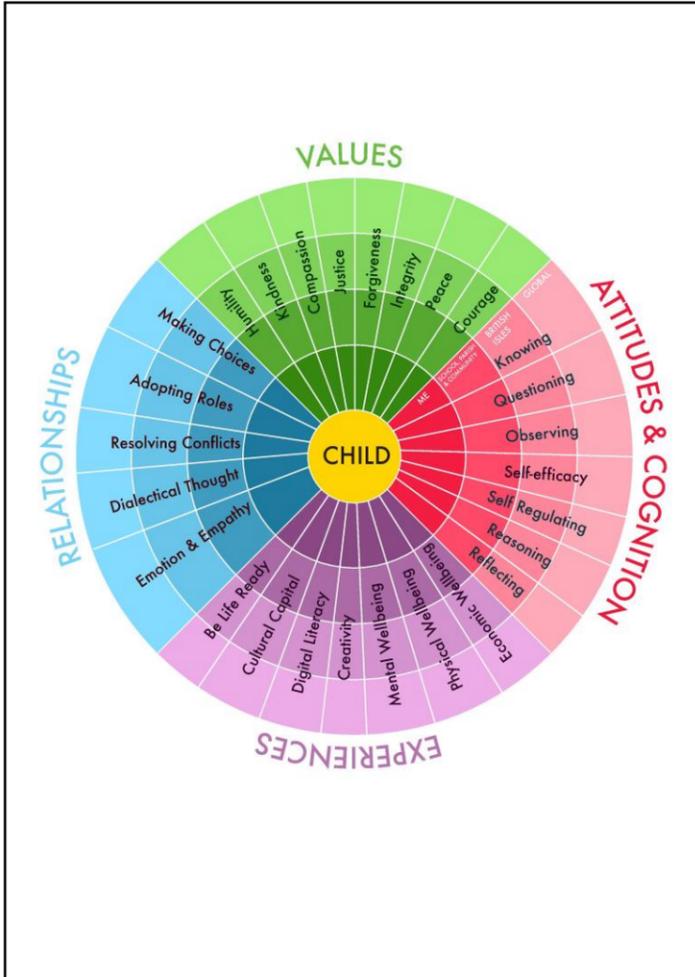


- Links to previous topics:**
- Naming colours
 - Building and construction
 - Nursery rhymes
 - My home – label parts
 - Explore sound

Links to future topics:

- PSHE:**
- Children can identify and name some feelings (for example through Interpreting facial expressions) and express some of their positive qualities.
- British Values:**
- Sikhism – mutual respect and tolerance.

- Maths skills:**
- Begin to count and measure by direct comparison in practical maths activities.
 - Add and subtract numbers to 10.
 - Count on and back from zero to 20 **in ones, two, tens.**
 - Begin to represent maths work with objects and pictures
 - Given a number identify one more/less than a given number to 20+.



- Opportunities for home learning / cultural capital:**
- Bring in photos/pictures of interesting building you have visited.

- Set homework:**
- Daily reading

History skills:

Not in this topic

- PE skills:**
- Explore basic movements
 - Begin to move with expression.
 - Begin to select movements that reflect the dance idea
 - Remember, repeat and link simple movements and phrases.

- English skills:**
- Match, blend and segment a wide range of CVC words with vowel digraphs and trigraphs, **e.g. oa, ai, ea, ear, air, igh**
 - Say out loud what I am going to write.
 - Separate words with spaces.

- Geography skills:**
- Identify and describe features in the local environment,
 - Talk about similarities and differences between places
 - Use simple geographical words to describe physical features

- Music skills: Peter and the wolf**
- Join in with familiar rhymes, songs and chants.
 - Create and choose sounds in response to simple starting points.
 - Create and choose sounds in response to simple starting points.
 - Use everyday language to describe to sounds.

- Science skills:**
- Distinguish between an object and the material from which it is made.
 - Identify and name some everyday materials.
 - Use senses to explore a wide range of materials.

Languages skills:

Not in this topic

- Art skills:**
- Explore what happens when colours are mixed together.
 - Use the senses to explore a range of painting materials
 - Talk about the differences and similarities of the work of artists, craft makers and designers.

- Computing skills:**
- Make decisions about whether or not statements found on the internet are true or not.
 - Consider other people's feelings on the Internet.

- RE skills:**
- I can use simple religious words and phrases.
 - I can talk about my own experiences and feelings.
 - I can recall parts of religious stories I know.

- Design Technology skills:**
- Use senses to explore a wide range of familiar products.
 - Use the senses to explore and talk about materials.
 - Explore, sort and group textiles by texture and colour etc